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The remaining three chapters focus on various contextual factors in promoting motivation: sociocultural influences, teacher influences, and classroom and school influences. By blending theory,

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research, and applications throughout, the text provides instructors and students with a unified view of the role of motivation in education.

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Techniques. Gamification techniques are intended to leverage people's natural desires for socializing, learning, mastery, competition, achievement, status, self-expression, altruism, or closure, or simply their response to the framing of a situation as game or play. Early

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gamification strategies use rewards for players who accomplish desired tasks or competition to engage players.

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